

CLINICIAN-EDUCATOR

The following is an example of a CV in the Clinician-Educator track that represents the scope of experience and accomplishments generally needed for promotion to Associate Professor for the Department of Medicine. This CV also has formatting consistent with ISMMS standards. This example serves as general guidelines; DOM faculty whose accomplishments are similar to those in this example should not conclude that their promotion is guaranteed.

SAMPLE

CLINICIAN EDUCATOR NAME, MD

email@mountsinai.org

Updated:

ACADEMIC APPOINTMENTS

XXXX-XXXX Instructor, Department of Medicine, Division of XXX
Icahn School of Medicine at Mount Sinai, NY, NY
XXXX-Present Assistant Professor, Department of Medicine, Division of XXX
Icahn School of Medicine at Mount Sinai, NY, NY

HOSPITAL APPOINTMENTS

XXXX-Present Attending Physician, Department of Medicine, Mount Sinai Hospital, NY, NY

GAPS IN EMPLOYMENT

None

EDUCATION

XXXX-XXXX XXXX College/University City, State
B.A., Major (*any honors, cum laude, etc*)
XXXX-XXXX XXXX Medical School City, State
M.D. (Doctor of Medicine)

POSTDOCTORAL TRAINING

XXXX-XXXX Intern, Department of Medicine
Training Hospital, City, State
XXXX-XXXX Resident, Department of Medicine
Training Hospital, City, State
XXXX-XXXX Chief Resident, Department of Medicine
Training Hospital, City, State
XXXX-XXXX Fellow, Division of XXX
Training Hospital, City, State
Focus: XXX
Mentors: XXXXX, XXXXX

CERTIFICATION

XXXX Internal Medicine, American Board of Internal Medicine
XXXX Subspecialty Board, American Board of Internal Medicine

LICENSURE

XXXX-Present New York State License #XXXXXXX

HONORS & AWARDS

XXXX Outstanding Undergraduate Award, College/University
XXXX Phi Beta Kappa, College/University
XXXX Excellent Medical Student Acknowledgement, Medical School
XXXX Alpha Omega Alpha Honor Medical Society, Medical School
XXXX Best Poster, Regional Society Conference
XXXX Amazing Housestaff Award, Hospital/Training Program
XXXX Superb Fellows Award, Hospital/Training Program
XXXX Excellence in Teaching Award, Icahn School of Medicine at Mount Sinai
XXXX Best Oral Presentation, National Society Conference

PATENTS

None

OTHER PROFESSIONAL ROLES

Extramural Service:

National Leadership

XXXX Coordinator, Interest Group Meeting, National Meeting
XXXX-Present Chair, National Organization XXXX Interest Group

Regional Leadership

XXXX Coordinator, XXXX Group, NY, NY
XXXX-XXXX Participant, NYC Regional Workshop, NY, NY
XXXX-Present Reviewer, XXXX journal

Service at the Icahn School of Medicine at Mount Sinai

XXXX-XXXX Medical School Course Curriculum Review Committee, ISMMS
XXXX-XXXX Student Promotions Committee, ISMMS
XXXX-Present Protocol Review and Monitoring Committee, ISMMS
XXXX-Present Fellowship Curriculum Review Committee, ISMMS

RESEARCH PROFILE

Discuss topics regarding any studies/manuscripts published, posters or abstracts presented (e.g., "I have presented my work nationally at xxx"), collaborations with other researchers ("I am the site PI of xxx which is focused on assessing xxx research question/problem"). Focus on discussion of any medical education scholarship as well as curricular development (e.g., "I have been instrumental in developing xxx curriculum which has been delivered to xxx learners and has consistently received outstanding evaluations"). <250 words

EXAMPLE #1:

I am a XXX (specialist) with a clinical and research focus in XXX (subspecialty), having completed a subspecialty fellowship in XXXX at XXX in addition to my XXX (specialty) fellowship. My research goals and interests are: 1) clinical trials of novel therapeutics, 2) XXXX profiling and 3) personalized XXXX therapy. I am site principal investigator for multi-center clinical trials in XXXX (disease states), as well as investigator-initiated studies in XXX (other disease). I also serve as a co-investigator on other clinical trials run by colleagues in XXXX (collaborating departments). I have worked with colleagues in XXX, XXX, XXXX (collaborating departments) on several projects including XXX, XXX, XXX. I led the development of and oversee enrollment onto the XXX arm of a novel translational trial with the Center for XXXXX which develops individualized treatment plans using XXXX. Additionally, I have projects with (other collaborating departments) currently in development. Outside of Mount Sinai, I have collaborated with investigators at other centers including XXX University and XXX Medical Center on studies of XXXX. The results of these studies have been presented at national and international meetings and published or undergoing review in peer-reviewed journals..

EXAMPLE #2:

My scholarship has focused on XXXX (educational curricular development). We have expanded the program from xxx to xxx trainees, and have modernized the training to prepare trainees for the changing healthcare environment, via curricula around xxx, xxx, xxx. % of the program's graduated trainees entered xxx careers and xx% are practicing in academic settings. We published two papers related to this work; xxx and xxx. I was a contributing author for the xxx, which was distributed to all xxx+ member health systems and is one of the only

publications aimed to teach trainees about xxxxx. I obtained grants from New York State XXXX and XXX Foundation to develop a XXXX Program. We recently published a manuscript on xxxx program and a paper on xxx. Two additional manuscripts about xxx have been accepted for publication and one is in the writing stage. I have been invited to present my work at xxx national meeting as well as at other national and regional conferences. Additionally, I have published manuscripts on my various curricula: xxxx and xxxx.

CLINICAL PROFILE

Discussion of clinical care, productivity, referrals from others, leading clinical practices or operational changes. <250 words

EXAMPLE #1:

My clinical expertise is in the medical treatment of XXXX. As a dedicated clinician, I take pride in offering providing comprehensive, compassionate, and evidence-based care to my patients. I attend weekly XXXX meetings to enhance the care delivered to my patients through a multi-disciplinary approach. I am a productive and hardworking member of my division who has contributed substantially to the growth of the XXX practice at Mount Sinai. I currently operate at 95-100% of my target RVU efficiency, seeing xxxx patients during each of my two full clinic days. In addition to my outpatient practice, I spend xx weeks and weekends a year on the inpatient xxx and consult services. My referral base includes the xxx, xxx, xxx practices within Mount Sinai, and physicians in the community. While the majority of my patients come from the tri-state area, my practice also includes patients from around the country. Additionally, I have been leading the xxx effort to renew the use of xxxx at Mount Sinai, a multidisciplinary initiative that also involves xxx, xxxx and xxxx.

EXAMPLE #2:

My clinical care focuses on xxxx, serving the underserved, and treatment of xxx. I have worked to build resources for xxx delivery in xxx practice. I led the development of our XXX program, which treats over ### patients with xxxx annually. With the goal of achieving sustainability, we established a workflow that allows reimbursement for the xxx services we provide. As an educator and provider, I have seen xxx in faculty and trainees and have worked to help providers xxxx in practice. I founded the xxxx committee and received a grant from xxxx to further expand this program to other divisions in the Department of Medicine.

OVERALL IMPACT

Impact of teaching or curricular development efforts at medical school, residency and/or fellowship training levels. National or international presentations and mentoring successes.

EXAMPLE #1:

My research has been presented at both national and international conferences. In addition to an oral presentation at a plenary session at the XXXX meeting, I have presented posters at multiple meetings including an abstract selected for poster discussion at the XXXX meeting. I have also authored or co-authored multiple peer-reviewed publications on various XXXX (specialty) topics. At Mount Sinai, I am educating future generations of physicians as both a clinical preceptor and research mentor. I have mentored and collaborated with residents and fellows on multiple projects which have generated poster presentations at major conferences and publications (see Trainees). I am also privileged to have served as a research mentor to Dr. XXXX (current faculty at XXX university) whose protocol was selected for the XXX out of a competitive pool of applicants from across the country. I also mentored Dr. XXX, a 3rd year XXXX fellow, on a project that was awarded a grant by the Mount Sinai Fellowship Research Award Program in XXXX (year).

EXAMPLE #2:

I have presented my scholarly work at local and national meetings (including xxx, xxx, xxx). I have also given over 40 lectures, ground rounds, webinars, CME sessions and workshops locally, regionally and nationally about my research, educational and clinical programs. I have published 13 papers on my research and educational programs. Two of my papers were selected as the top Medical Education papers at xxxx national meeting and one was selected for presentation at the xxx conference. I have also been asked to provide resources, teaching materials and expertise in the creation of the xxxx guide, which was published in xxx. I was asked to co-lead the Mount Sinai xxxx project to advance xxx delivery. In this role, I worked with xxx co-leaders and our community partners to design and implement xxxxx. Subsequently, I have continued to work on xxxxx as the Clinical Lead for our xxxx integration efforts and metrics management. In addition, I represented xxx program directors at the New York City Department of Health xxx Summit for the past 2 years. On a national level, I currently run the xxx Interest Group for xxxx and was asked to moderate a xxx Abstract Session for our National xxx Meeting. I have led or co-led over 10 educational sessions/courses for faculty, residents and medical students on various topics and I have mentored over 12 residents, students and junior faculty in their career, scholarship and training.

DIVERSITY AND INCLUSION IMPACT

Ways you have fostered diversity and inclusion, include specific contributions relating to: teaching (improving access to education), clinical care (serving diverse patient populations), research (health disparities studies), mentoring, service, recruitment, retention efforts focused on diverse populations of women or individuals under-represented in medicine or biomedical research. <150 words

EXAMPLE #1:

I have strived to provide quality care and clinical trial access to patients of diverse ethnic backgrounds. The XXX population we serve in the loco-regional area includes minorities and every effort is made to ensure patients with language and cultural barriers have access to novel therapies that can potentially improve outcomes. My research focuses on understanding how health disparities, both in XXX and XXX, increase risk for future disease. I am committed to understanding how the social determinants of health, which are rooted in poverty and systemic racism, influence health.

EXAMPLE #2:

As an educator, I was responsible for writing and updating XXX which includes our commitment to equity for learners, employees, or collaborators of any gender, race or ethnicity, beliefs, religion, national origin, age, sexual orientation, or identity. We are also committed to incorporating lessons in diversity in our courses. We worked with XXX Residency to create a XXX (course/module) in screening for and addressing social determinants of health barriers for structurally vulnerable patients. I have been actively involved in the XXX group which meets to share experiences, with the goal of troubleshooting ideas and solutions that can decrease XXX equity disparities, improve career advancement and find opportunities for self-promotion.

MENTORING PROFILE

Activities and impact as a mentor to students, trainees or faculty, highlight noteworthy successes (acquisition by mentees of grants, awards, positions or roles). Also, describe how you've enhanced your own mentoring skills. <150 words

EXAMPLE #1:

The mentoring of trainees is an important aspect of my career. This is evidenced by the many first-author publications by my trainees ranging from XXX to XXX studies. This is best exemplified by the recent publication in XXX by XXX, a former Mount Sinai medical student for their Master's Thesis within the PORTAL program. XX is now a XXX resident at XXX. In addition, XXX MD was a fellowship trainee who I mentored in a XXX research project in XXX and who

was recruited to XXXX. XXX MD is a third year fellow who I have mentored for X years in clinical research and clinical trial development and who was recently awarded the XX Research Training award. XXX is currently leading a XXX trial under my direction is being recruited as XXX.

EXAMPLE #2:

As Program Director of the XXX I have the privilege to act as guide and mentor for several physicians every year. My goal is to prepare and mentor future educators, medical directors of XXX, and leaders within XXX. One example of such success is XXX, the fellow in the XXX Fellowship who went on to become the Medical Director of XXX. In addition to mentoring fellows, I have mentored several residents on XXX and XXX. XXX (a resident) is now chief fellow in XXX program. As part of my own faculty development, I have attended the Icahn School of Medicine's GME Educational Conference since its inception. This conference has been a great opportunity for me to develop as an educator and mentor, as well as enhance my skills in XXX, XXX and XXX.

GRANTS, CONTRACTS, FOUNDATION SUPPORT

Past Grants

Funding Source, Title, Number	Role in Project	Dates	Direct Costs
Xxxxx, title (#xxx)	Co-I	xx/xx/xx-xx/xx/xx	\$xxxxx
	Co-I	xx/xx/xx-xx/xx/xx	\$xxxx

Current Grants

Funding Source, Title, Number	Role in Project	Dates	Direct Costs	Supplemental
	Co-I	xx/xx/xx-xx/xx/xx	\$xxxxx	

Pending Grants

None

CLINICAL TRIALS PARTICIPATION

None

TRAINEES/MENTEES

Trainee's Name	Level of Learner	Role in Training	Dates	Training Venue	Current Status
Intern	Intern-Resident	Academic advisor, mentor	xx/xx-xx/xx	Internal Medicine Residency	Faculty
Student	Medical Student	Academic advisor	xx/xx-xx/xx	ISMMS	Fellowship

Resident	Intern-Resident	Academic advisor, research mentor	xx/xx-xx/xx	Internal Medicine Residency	Academic practice
Fellow	Fellow	Academic advisor, research mentor	xx/xx-xx/xx	Fellowship	Academic faculty
Resident	Resident	Clinical mentor	xx/xx-xx/xx	Internal Medicine Residency	Community practice
Student	MS2-4	Academic advisor, research mentor	xx/xx-xx/xx	ISMMS	Residency
Fellow	Fellow	Clinical Mentor	xx/xx-xx/xx	Fellowship	Private practice
Resident	Intern-Resident	Advisor/career mentor	xx/xx-xx/xx	Internal Medicine Residency	Fellowship
Junior faculty	Junior Faculty	Mentor/Scholarship	xx/xx-xx/xx	N/A	Asst Professor
Junior faculty	Junior Faculty	Mentor/Scholarship	xx/xx-xx/xx	N/A	Asst Professor

TEACHING ACTIVITIES

Teaching Activity	Level	Role	Level and Number of Learners Taught, and Venue	Number of hrs week/mo/yr	Evaluation Summary	Years Taught
Institutional						
Internal Medicine Clerkship Inpatient Curriculum	Third Year Medical School	Small group facilitator	100 Students/yr (classroom)	1 hrs/ssn, 48 ssn/yr	NA	xx/xx-xx/xx
Resident Medicine Curriculum	Internal Medicine Residency	Small Group Leader	12 Residents/yr (classroom)	3 hrs/ssn; 4 ssn/yr	NA	xx/xx-xx/xx
Internal Medicine Resident Ambulatory Noon Conference	Internal Medicine Residency	Lecturer	140 Residents/yr (classroom)	1 hr/ssn x 6 12 ssn	NA	xx/xx-xx/xx
Inpatient Rounds/Consults	Internal Medicine Residency	Preceptor	4-6 residents/yr	1 hrs/ssn x 12 ssn/yr	N/A	xxxx-Present
Fellowship Curriculum—“title of talk”	Fellows	Lecturer	4 fellows/yr	1 hr/ssn	4.5/5	xxxx-Present

XXXX Curriculum	Second Year, ISMMS	Small group facilitator	24 Students/ yr (classroom)	4 hrs/ssn x 6 ssn/yr	4.4/5	xxxx-Present
"xxxxx" Talk	Internal Medicine Residency	Lecturer	140 Residents/yr	1 hr/ssn 12ssn/yr	4.2/5	xxxx-Present
Faculty Development – "Title of talk"	Internal Medicine Faculty	Lecturer	10 attending faculty (workshop)	1 hr/ssn 1ssn/yr	NA	xxxx
Curriculum Development Course	Internal Medicine Residency	Curriculum developer, lecturer and facilitator	140 Residents/yr (classroom)	2hr/ssn; 4ssn/yr	4.2/5	xxxx-Present
Mount Sinai Medical Center Chief's Retreat	Chief Residency	Large group facilitator/lecturer	150 chief residents/yr (conference/workshop)	4 hr/ssn 1ssn/yr	2.76/3	xx/xx-xx/xx
External						
National Conference workshop	Trainees and Physicians	Small Group Leader	20 Residents and Attending Physicians/yr	4 hrs/ssn, 1 ssn/yr	NA	xx/xx-xx/xx

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

Appointments and Role	Years	Time Commitment	Purpose and/or Accomplishments
Teaching			
Co-director, xxx course	xxxx-xxxx	3-6 hour weekly course for 30 weeks, weekly meetings	Development and implementation of course to teach xxx
Director, xxxx elective	xxxx-xxxx	Three days/week for 1 month	Supervision and teaching of students, xxxx
Chair, xxx Curriculum Committee	xxx-xxxx	Monthly meetings	Discussion, development, implementation and ongoing evaluation of curriculum for xxxxx
Co-director, xxx course	xxxx-present	1 hour biweekly course for 36 weeks, weekly planning meetings	Development and implementation of course to teach xxx
Co-director, xxxx course	xxxx-present	4 hour weekly course for 9 weeks	Development and implementation of course to teach xxx
General Administration			
Director, Divisional Grand Rounds	xxxx-xxxx	Weekly, 1-2 hrs/ wk related work	Select and schedule speakers for grand rounds, coordinate audio-visual requirements for speakers
Co-leader, xxxx practice	xxxx-xxxx	Weekly meetings, 3 hrs/wk related work	Organizational responsibilities xxx practice, staff supervision, resident evaluation
Director, XXXX committee	xxxx-present	Monthly meetings	Planning and administration of program to do xxxxx
EXTERNAL			
President, regional society meeting	xxxx-xxxx	Monthly meetings	Chair monthly steering committee meetings to plan and implement programming to meet needs and interests of xxxxxx

Chair, xxxx	xxx-present	Annual meeting, 1h/mo related work	Chair annual meeting and set agenda for xxxx activities for member of interest group at national conference, determine best research abstract (oral and poster) winners with award committee
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PUBLICATIONS

Usually around 7-15 total but quality of work, journal impact, specific role and contributions of the author are considered when assessing publication record

Peer-reviewed publications

Approximately 5-15 (several first author preferably)

Invited publications

Approximately 0-2

Book Chapters:

Approximately 0-1

INVITED LECTURES/PRESENTATIONS

These encompass lectures or oral presentations that you were invited to give, such as plenary speeches at a conference or grand rounds presentations.

National Presentations

Approximately 2-3

Regional Presentations

Another 5-7

Local Presentations

Another 5-7

VOLUNTARY PRESENTATIONS:

These generally encompass abstracts that were accepted for presentation at conferences, workshops or symposia.

Poster Presentations

5-10 Posters

MEDIA RESOURCE EDUCATIONAL MATERIALS

1. Curricular resource, Mount Sinai School of Medicine, URL here, created xxxx
2. Curricular resource, created xxxx for Internal Medicine Residents.
3. Fellowship resource, created xxxx for xxxx Fellows, URL here.

MEDIA APPEARANCES

None/optional

SAMPLE